

Student name: \_\_\_\_\_

Room: \_\_\_\_\_

# Attribute Rubric

Teacher – Attitude, Behaviour and Effort – Years 3-6



	<b>Consistently</b> 85-100% <i>The student...</i>	<b>Often</b> 60-84% <i>The student...</i>	<b>Sometimes</b> 40-59% <i>The student...</i>	<b>Seldom</b> <40% <i>The student...</i>
<b>Works to the best of his/her ability</b>	Always puts in the highest personal effort that they are capable of, in all endeavours.	Frequently puts in the highest personal effort that they are capable of, in most endeavours.	Occasionally puts in the highest personal effort that they are capable of, if they are interested in the activity.	Rarely puts in the highest personal effort that they are capable of.
<b>Shows self-respect and care</b>	Always demonstrates a belief in themselves and an interest in maintaining their physical, emotional and social well-being.	Frequently demonstrates a belief in themselves and an interest in maintaining their physical, emotional and social well-being.	Occasionally demonstrates a belief in themselves. In some situations, shows an interest in their physical, emotional and social well-being.	Rarely demonstrates a belief in themselves and lacks interest in maintaining their physical, emotional and social well-being.
<b>Shows courtesy and respect for the rights of others</b>	Always displays thoughtfulness, care and consideration towards others.	Frequently displays thoughtfulness, care and consideration towards others.	Occasionally displays thoughtfulness, care and consideration towards others. Sometimes acts impulsively and regrets the action later.	Rarely displays thoughtfulness, care and consideration towards others.
<b>Participates responsibly in social and civic activities</b>	Always works with others in a trustworthy and mature manner during group and community activities.	Frequently works with others in a trustworthy and mature manner during group and community activities.	Occasionally works with others in a trustworthy and mature manner during group and community activities. Is easily persuaded into off-task behaviour.	Rarely works with others in a trustworthy and mature manner during group and community activities. Often cannot be left without careful supervision.

	<b>Consistently</b> <i>85-100%</i> <i>The student...</i>	<b>Often</b> <i>60-84%</i> <i>The student...</i>	<b>Sometimes</b> <i>40-59%</i> <i>The student...</i>	<b>Seldom</b> <i>&lt;40%</i> <i>The student...</i>
<b>Cooperates productively and builds positive relationships with others</b>	Always works with others in an effective and sensible manner to create constructive friendships and associations.	Frequently works with others in an effective and sensible manner to create constructive friendships and associations.	Occasionally works with others in an effective and sensible manner to create constructive friendships and associations.	Rarely works with others in an effective and sensible manner to create constructive friendships and associations.
<b>Is enthusiastic about learning</b>	Is always interested in activities and shows enthusiasm towards gaining an education, completing assigned activities, and increasing knowledge.	Is frequently interested in activities and shows enthusiasm towards gaining an education and increasing their knowledge.	Is occasionally interested in activities and shows enthusiasm towards gaining an education and increasing their knowledge.	Is rarely interested in activities and sporadically shows enthusiasm towards gaining an education and increasing their knowledge.
<b>Sets goals and works towards them with perseverance</b>	Always aims for objectives and pursues the achievement of them with dedication and determination.	Frequently aims for objectives and pursues the achievement of them with dedication and determination.	Occasionally aims for objectives. Needs encouragement to pursue the achievement of them.	Rarely aims for objectives. Is regularly pursued for completed work.
<b>Shows confidence in making positive choices and decisions</b>	Always demonstrates assurance in making selections that benefit them physically, socially or emotionally.	Frequently demonstrates assurance in making selections that benefit them physically, socially or emotionally.	Occasionally demonstrates assurance in making selections that benefit them physically, socially or emotionally.	Rarely makes choices that benefit them physically, socially or emotionally.